# A Quick Reference Guide for the Youth and Children's Ministry Facilitator

**Women Helping Young Girls reach their full potential through spiritual, educational, cultural and moral enrichment venues.**

***Where there is no wise guidance, the nation falls, but in the multitude of counselors there is victory. (Proverbs 11:14)***

***The older women are to teach the younger girls by their example (Titus 2:4)***

Revised January, 2026
National UCWM Youth and Children's Ministry

## National Youth and Children's Facilitator Guide

Youth and Children's Ministry
D O C
United Christian Women's Ministries of the COCHUSA
Daughters of Esther

"This Is Our Time". . .for such a time as this. . .

*Esther 4:14*

# Acknowledgements

First and foremost, we give praise to God almighty for the trailblazers who had the vision to establish the National Youth and Children's Ministry.

Secondly, to the current president of the National United Christian Women Ministry, Sister Linda McDonald for the vision to advance and promote the National Youth and Children's Ministry to greater service.
Special recognition to Sister June Bond who guide the construction of our first National and Children's Ministry Facilitator's Handbook.

Special recognition is extended to the late Sis. Geraldine Drake, former UCWM President, for writing the DOE pledge and for her support throughout the start and implementation of the Daughters of Esther program.

Special recognition to Sis. Karina Brown for the inspiration to write the DOE 's song.

Special recognition to Sister Yolanda Mondy who designed and update DOE's logo.

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# Welcome

Dear Facilitator,

Thank you for the opportunity to lead as the National Youth and Children Facilitator. I treasure this opportunity and do look forward to the memories and wisdom that we share with our youth. Thanks to Sister June Bond who has carefully outlined the contents of this hand book as stated below.

In this handbook, we briefly highlight our vision, mission, goals and other important information that gives you a better understanding of what we are all about. I trust you will find the information useful and helpful as you work closely with the National Youth and Children ‘s Ministry.

The National Youth and Children‘s Ministry is a unique and consecrated ministry, one designed to help our young girls develop spiritual, social, mental and physical within a Christian environment. This journey we embark upon will be challenging, sometimes frustrating, yet ultimately rewarding. An effective godly leadership means giving what you have so that God may be glorified in all you do.

Praise God for National team leaders, Sister Nell Weaver and Sister Sheketha Brumfield for the development of our DOE Curriculum Guide and Activity Guide (See UCWM Website).

For His Service,

Dr. Olga W. Jackson
National Facilitator
Youth and Children ‘s Ministry

# Vision Statement

The Daughters of Esther will expand its outreach to and impact other young girls by letting their lights shine in such a way that the world may see Christ in them!

***Lift your eyes now and look forward from the place where you are---northward, southward, eastward, and westward; for all the land which you see I give to you and your descendants forever. (Genesis 13:14-15***)

# Mission Statement

Our mission is to provide sound Christian values and clear directions for young ladies in the Church of Christ (Holiness) U.S.A. We will meet the goals and objectives of our ministry by creating opportunities for fellowship, outreach, spiritual growth, and development. We will strive to make a difference in the lives of our young ladies by sharing life experiences and serving as godly role models. We will show respect to others by demonstrating acts of kindness. We will seek God ‘s guidance for the direction and future of this ministry.

# GOALS AND OBJECTIVES

To educate and empower our young girls to be their best!

To embrace Sister to Sister Mentoring Relationships.

To provide training venues for God ‘s Truth

To help others (i.e. community service, volunteer).

To embrace our  destiny ordained by God

To rely on God‘s word and promises for everyday living.

## To accomplish the goals and objectives of this ministry, you can consider the following plan of action:

- Identify spiritual, educational and cultural activities of interest to the girls.
- Use the yearly curriculum to discuss topics or instill unity among our young sisters.
- Plan meetings or events to discuss or reinforce the goals of the ministry.

# Benefits of a UCWM Youth and Children’s Ministry

The UCWM National Youth and Children‘s Ministry offers wonderful opportunities to nurture our young girls‘ spiritual development, develop relationships, and foster community through bible-based activities.

**Here are some of the benefits of a Youth and Children’s Ministry**

- Opportunities for teaching Christian traditions and values
- More time for cultivating relationships and friendships
- Mentoring and Coaching
- Outreach possibilities
- Develop and equip members for a successful Christian life
- Share testimonies
- Venue to develop a personal relationship with God

# Getting Started – Begin Now!

*Commit your works to the Lord, and your thoughts will be established. (Proverbs 16:1-3)*

If the UCWM Youth and Children‘s Ministry is a new ministry at your church, your first step is to determine the needs of the young girls in your church and/or community, especially if you plan to outreach into the community. What do you want the Youth and Children ‘s Ministry to accomplish? Do you need a monthly, weekly or an evening program? What resources do you have to make your ministry happen—space, staff and volunteers, budget and time?

Whether your goal is to equip the girls to be better Christians, to provide opportunities for friendship or to ministry to others in the church and community, the ultimate goal is to seek God for direction and guidance of your new ministry.

# Rooted & Radiant

## Facilitator's Leadership Curriculum Guide

### 9-Month Christian Girls Curriculum (NIV Scripture)
### For Church Mentorship & Bible Study Groups

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**WELCOME & HOW TO USE THIS GUIDE**

This Leader's Guide is designed to help mentors and teachers guide girls through the **Rooted & Radiant Curriculum**. Each month offers a devotional thought, Scripture focus, discussion prompts, a suggested activity, and prayer focus. The tone is spiritual, encouraging, and reflective — ideal for small groups of mixed ages. Use each section as a foundation for your monthly gatherings. You may meet once or twice a month, using devotionals and discussions to help girls grow in faith, confidence, and sisterhood.

**MONTH 1**

**Scripture Focus**: Psalm 139:14; Ephesians 2:10 (NIV)

**Memory Verse:** "I praise You because I am fearfully and wonderfully made." – Psalm 139:14

**Leader's Devotional**: Every girl needs to know that her worth is not defined by others but by her Creator.

Remind them that God's design is intentional — every detail was made with love and purpose. Encourage your group to celebrate who they are in Christ, not who the world says they should be.

**Discussion Prompts**: -

What does it mean to be made in God's image? - How can we remind ourselves of our worth in Christ? - How can we help others see their value too?

**Faith Activity:** Create "Who I Am in Christ" affirmation cards using paper, pens, and Scripture verses.

**Prayer Focus:** Pray that each girl will understand her true identity in Christ and walk confidently in it.

**Planning Notes:**

**Supplies Needed:** Paper, pens, Bible Group

**Goals:** Build self-worth, unity, and confidence in God's design

-**MONTH 2 -FAITH: BUILDING MY RELATIONSHIP WITH GOD**

**Scripture Focus:** Hebrews 11:1; James 4:8

**Memory Verse:** "Come near to God and He will come near to you." – James 4:8

**Leader's Devotional:** Faith grows through consistency. Teach girls that spending time with God daily — in prayer, worship, and reading Scripture — strengthens trust and relationship. Encourage them that even small steps of faith please God.

**Discussion Prompts:** -

What helps you draw closer to God? - When have you seen God answer a prayer? - How can we help one another stay consistent in faith?

**Faith Activity:** Start a group prayer journal. Each week, write one prayer request and one answered prayer.

**Prayer Focus:** Ask God to deepen the group's love for Him and for faith to grow strong in all seasons.

**Planning Notes:**
**Supplies Needed:** Journal or notebook, pens, Bibles Group
**Goals:** Develop daily faith habits, prayer partnership. ----

**MONTH 3 – CHARACTER: BECOMING MORE LIKE JESUS**
**Scripture Focus:** Galatians 5:22–23; Colossians 3:12–14
**Memory Verse:** "The fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness." – Galatians 5:22
**Leader's Devotional:** Christlike character is built in everyday moments. When we respond with love instead of anger, kindness instead of judgment, we reflect Jesus. Help girls see that true strength is gentleness shaped by the Holy Spirit.
**Discussion Prompts: -** Which fruit of the Spirit is easiest or hardest for you to show? - How can you show love and kindness this week? - Why is forgiveness important in friendships?
**Faith Activity:** Create a "Fruit of the Spirit" challenge — practice one fruit each week and share results.
**Prayer Focus:** Pray for the Holy Spirit to grow the fruit of Christlike character in each girl. Planning **Notes:**
**Supplies Needed:** Poster board, markers, Bible

**MONTH 4 – RELATIONSHIPS: LOVING OTHERS WELL**
**Scripture Focus:** John 15:12–13; Proverbs 17:17
**Memory Verse**: "My command is this: Love each other as I have loved you." – John 15:12
**Leader's Devotional:** Jesus modeled perfect love — patient, forgiving, and selfless. Encourage the girls to see their friendships as opportunities to reflect God's love. Healthy relationships honor both God and one another.
**Discussion Prompts: -** What does a godly friendship look like? - How do you handle conflict with grace? - What does forgiveness look like in action?
**Faith Activity:** Write a note or message of encouragement to a friend or family member.
**Prayer Focus:** Pray that each girl will show Christ's love in her relationships and build lasting godly friendships.
**Planning Notes:**
**Supplies Needed**: Stationery, pens

**MONTH 5 – PURPOSE: GOD'S PLAN FOR MY LIFE**
**Scripture Focus:** Jeremiah 29:11; 1 Peter 4:10
**Memory Verse:** "For I know the plans I have for you," declares the Lord. – Jeremiah 29:11
**Leader's Devotional:** God's purpose is never random. Each girl was created with unique gifts to serve His kingdom. Encourage them to explore their talents and use them for God's glory. Remind them that His plan unfolds step by step, in His timing.

**Discussion Prompts: -**hat gifts or talents has God given you? - How can you serve others with those gifts? - What does trusting God's plan look like?
Faith Activity: Create a "Dream Board" showing goals, talents, and ways to serve God.
**Prayer Focus:** Ask God to reveal each girl's purpose and give her courage to walk in it. Planning **Notes:**
**Supplies Needed:** Magazines, scissors, glue, poster board

**MONTH 6 – WISDOM: MAKING GODLY CHOICES**----------
**-Scripture Focus:** Proverbs 3:5–6; James 1:5
**Memory Verse:** "Trust in the Lord with all your heart and lean not on your own understanding." – Proverbs 3:5
**Leader's Devotional:** True wisdom begins with trusting God. Life brings many choices, and the best guidance comes from Scripture and prayer. Encourage girls to listen to God's Word above outside voices.
**Discussion Prompts: -** When have you needed God's wisdom? - What helps you make choices that please Him? - How can we remind each other to seek God's direction?
**Faith Activity:** Draw a "Wisdom Tree" with roots (God's Word) and branches (your choices). **Prayer Focus:** Pray for discernment and the courage to follow God's guidance.
**Planning Notes:**
**Supplies Needed:** Paper, crayons or markers, Bible

**MONTH 7 – CONFIDENCE & PURITY OF HEART**
**Scripture Focus:** 1 Timothy 4:12; Matthew 5:8
**Memory Verse:** "Blessed are the pure in heart, for they will see God." – Matthew 5:8
**Leader's Devotional:** Purity is more than actions — it's a heart devoted to God. Teach girls that confidence comes from knowing who they belong to. When their hearts are focused on Him, their lives shine with purpose and beauty.
**Discussion Prompts:** - What does "purity of heart" mean to you? - How can we protect our hearts from negativity or temptation? - What gives you confidence in your faith?
**Faith Activity:** Write and decorate personal affirmations about your worth in Christ. Prayer Focus: Pray that each girl walks confidently in her identity and keeps her heart set on Jesus.
**Planning Notes:**
**Supplies Needed**: Paper, pens, colored pencil

**MONTH 8 – SERVICE & LEADERSHIP**
**Scripture Focus:** Mark 10:45; Philippians 2:3–4
**Memory Verse:** "Whoever wants to become great among you must be your servant." – Mark 10:43

**Leader's Devotional:** True leadership in God's kingdom comes through serving others. Encourage girls to lead by example — with humility, compassion, and courage. Serving builds character and opens doors for influence.
**Discussion Prompts:** - What does it mean to be a servant leader? - Who is a leader you admire and why? - How can we serve our community this month?
**Faith Activity:** Plan and complete a small group service project together.
**Prayer Focus:** Ask God to give the girls hearts of service and courage to lead with humility.
**Planning Notes:**
**Supplies Needed:** Depends on project

**MONTH 9 – REFLECTION & CELEBRATION**
**Scripture Focus:** Philippians 1:6; Psalm 126:3
**Memory Verse:** "He who began a good work in you will carry it on to completion." – Philippians 1:6
**Leader's Devotional:** This is a season to look back with gratitude. Celebrate how each girl has grown in faith and character. Encourage them to remember that God is still working in their lives and that their journey with Him continues.
**Discussion Prompts:** - How have you grown in your walk with God? - What's one lesson you'll carry forward? - What do you want to thank God for this year?
**Faith Activity:** Host a celebration night — share testimonies, worship, and blessings. Prayer Focus: Thank God for His faithfulness and ask Him to continue leading the girls in His plan.
**Planning Notes:**
**Supplies Needed:** Decorations, journals, music, snacks
**END-OF-YEAR REFLECTION & CELEBRATION PLANNING** Plan a celebration event or retreat to close the program. - Include a time of testimony sharing, worship, and encouragement. - Consider presenting certificates or small keepsakes. - Take time to pray over each girl and thank God for her journey. -

End of Leader's Guide

# Models

The UCWM Youth and Children‘s Ministry schedule or model may vary depending on the goals and needs of your ministry. You can consider the following model or schedule for your ministry:

- After School – This approach ranges from one afternoon a week to a daily after school program. Young girls can participate in activities such as Bible study, games or homework help. This program is geared toward helping parents with extended day care.

- Wednesday Night – There are special weekly events organized around a theme or topic. The youth can participate in a variety of activities. Wednesday nights may include Bible Study and/or praise and worship time.

- Monthly or Bi-Monthly – The monthly or bi-monthly schedule can include Bible stories, praise dance, arts/crafts, music, lunch or recreation. This schedule can be centered on the theme from the National Youth and Children‘s Ministry curriculum.

It is recommended that the facilitator discuss the chosen —model or schedule with the Pastor for feasibility or approval.

# The Blossom Season

This rite of passage called —The Blossom Season can serve as a blueprint for the young ladies who will make the transition from a girl into womanhood.

This rite of passage targets the following age groups or levels within the Youth and Children‘s Ministry; however none of these groups is permanent or unchangeable. As you know, the girls advance and learn at different rates; therefore use this blueprint as a guide. The idea is to choose what you need to help you provide biblical principles that are applicable for the group‘s understanding, age or maturity.

| Classification | Ages | School Years & Beyond |
|---|---|---|
| Level 1 | 5-10 | Elementary School |
| Level 2 | 11-13 | Middle School |
| Level 3 | 14-17 | High School |
| Mentor | 18 and above | Adult |

*We encourage our 18 and above young ladies to become mentors for our young ladies.*

## Kick off Meeting

This meeting will be the first meeting for the young ladies and parents to learn more about the ministry.

**Before the Meeting**

- ✓ Set date, time and location for the meeting
- ✓ Advertise the meeting in the church bulletin or other means of communication
- ✓ Send out invitations to the girls and their families
- ✓ Review the meeting plans with your helpers or volunteers
- ✓ Decorate the room with the Daughters of Esther items (i.e. handbook, t-shirts, or color decorations)
- ✓ Plan an activity for the girls as they arrive to the meeting

**Arrival of the Girls**

Welcome the girls and family members as they arrive. Serve refreshments. Allow time for viewing the display and answering questions.

**Opening**

Introduce the pledge, motto, the song, the age or grade levels and a brief summary about Esther.

Have the girls participate in an activity that will help introduce the Youth and Children‘s Ministry.

**Meeting**

Share with the parents the vision statement, mission statement, goals and objectives, and the curriculum. Talk about the importance of living a Godly life as a Christian and as a Daughter of Esther.

**Mentor Time**

Discuss the role and responsibilities of the Mentor with the girls and parents

**Closing**

Gather together in a circle for closing prayer. Pray for the ministry, the leaders, the girls, and the parents.

Thank everyone for coming to the meeting. Schedule the next meeting.

**After the Meeting -**Pick up trash or clean up the area.

# Meeting Agenda

Here is a sample of a regular meeting

**OPENING**

(Use an icebreaker or activity to open the meeting)

**WELCOME**

(Greet the girls, guests and parents)

**INTRODUCE THE LESSON**

(Introduce the lesson before you pass out the activity or worksheets to the girls. Your goal is to gain the girls‘ attention and open the door for discussion/group interaction)

**SET RULES**

(Establish ground rules prior to the discussion)

**LEAD THE DISCUSSION**

(The facilitator should encourage group participation and interaction)

**BE CREATIVE AND FLEXIBLE**

(Use your own imagination or volunteers to plan activity or craft time)

**USE THE BIBLE**

(Read verses that are applicable to the lessons)

**INVOLVE THE MENTOR (S)**

(The mentor (s) can share life experiences or help lead the discussion).

**CLOSE THE DISCUSSION**

(End the discussion on a positive note such as a word of encouragement or prayer).

**SCHEDULE THE NEXT MEETING -** (Inform the young ladies of the next meeting)

# Ceremony Service

Here is an example of the Recognition or Rite of Passage Service

| | |
|---|---|
| People Involved: | Facilitator |
| | Mentor |
| | Pastor |
| | Guests (i.e. parents, family and friends) |

**Order of Service**

Prelude (processional of the Daughters of Esther wearing our colors such as pink, fuchsia, or red). The young ladies can carry candles to represent the light of God reflected in their lives.

| | |
|---|---|
| Welcome | Facilitator |
| Song | Daughters of Esther |
| Prayer | Mentor or Facilitator |
| Pledge | Daughters of Esther |
| Special Reading | Daughter of Esther |
| DOE Recognition or Rite of Passage<br>(Presentation of Awards) | Facilitator |
| Praise Dance | Daughters of Esther |
| Words of Encouragement | Mentor or Facilitator |
| Closing Remarks | Pastor |

Ceremonies can be held for different reasons: to give awards or certificates for the completion of a lesson, to highlight an accomplishment, to celebrate a special Daughter of Esther Day or the Rite of Passage.

# Our Logo

Esther means —hidden and is the Persian word for —star. The Hebrew word Hadassah means —myrtle.  The myrtle bears a flower which looks like a star. The myrtle branches were used during the Feast of Tabernacles and the branches represents peace and thanksgiving. The word —peace signifies completeness, wholeness, soundness, fullness and harmony.

This logo represents a circle of girls, the Daughters of Esther, who can experience God‘s presence from all points of their lives when they yield themselves to God in every situation.

# Our Motto

## THIS IS OUR TIME

For such a time as this
(Esther 4:14)

The Book of Esther shows that when you yield yourselves to God in every situation—even during the times when God seems hidden from view, it opens the possibility of being used in ways that affect generations to come.  As Daughters of Esther, you can be used as an instrument for God‘s service.

# Our Pledge

If an example of excellence I want to be,

Then it begins right here with me

When I see trouble, no matter what others say

I must always REMEMBER to just walk away

In my home, community, and school,

I must be willing to follow the golden rule,

I will do my best to keep my words few,

And always ask myself, —What Would Jesus Do?

I know I can if I really try.

Success is mine and the limit is the sky.

Written by
Sis. Geraldine Drake
Former National UCWM President

# Our Flower

## —The Myrtle

Esther‘s Hebrew name Hadassah means —Myrtle.  The myrtle bears flowers which looks like a star.  Myrtle branches, still used during the Feast of Tabernacles, represent peace and thanksgiving.  The myrtle was chosen as the DOE‘s flower because of its authenticity, durability and radiance. These are traits that should be displayed by our young ladies:

1) ***Authentic*** –real, true and genuine. It is important to be authentic in one‘s behavior and actions. For example, if you profess to be a Christian, you should display behavior that validate your beliefs and values, 2) ***Durability*** – the ability to endure; long lasting, existing for a long time. For example, you can always rely on God to help you endure difficult situations or any issues of life, and 3) ***Radiance*** - glow, shine with reflected light. You can radiate **True Beauty** by letting your light shine before others in such a way that they may see Christ in you!

# Our Colors

| | | |
|---|---|---|
| Pink | Fuchsia | Red |

The Crepe Myrtle produces foliage in almost every color you can imagine including pinks, light pinks, pinkish-whites, deep reds, bright reds, watermelon reds, fuchsias, lavenders, lavender, blues, violets, purples and so forth. We opt for the chosen colors (pink, fuchsia and red) to reflect the progression or maturity of the girls from one level to the next level. One gardener suggested that the summer is the ideal time to purchase crepe myrtles. It is in the heat of the summer that the crepe myrtle's true colors start to show.

# Our Song

Chorus: We are Daughters of Esther
Walking in power, guided by the Father
Daughters of Esther
It‘s now we submit for such a time as this.

Verse 1: We are Daughters of Esther
She was beautiful from the inside out
God‘s providence made way for Esther
To be the wife of the King.

Verse 2: In my home, school, and community,
I am willing to follow the golden rule
I will do my best to keep my words few,
Asking, —What would Jesus do?

Verse 3: Pink and fuchsia, red and purple
The colors of the Crepe Myrtle
Every year we grow stronger and higher,
Cause success is mine and the limit‘s the sky

Verse 4: Every time I read my Bible
I see how God can work in me.
I know that He is able and willing
And by faith I believe

Chorus: We are Daughters of Esther
Walking in power, guided by the Father,
Daughters of Esther
It‘s now we submit for such a time as this.

***Words and Music by Karina M. Brown***

Writer of the “Daughters of Esther” Song – Karina M. Brown

A little bit about me:

When I was younger, I wrote songs from time to time as a hobby out of my love for music. As my family and I were returning home from a trip to Georgia shortly after the National Convention, my mother was busy as usual working on a project. This time it was for the Daughters of Esther. She shared that the auxiliary was in need of a theme song. As a young lady growing up in COCHUSA, I was President of the Sunbeams & Bearers of the Jackson & Terry Districts of the South Central Diocese for about four years. I remember singing Jesus Wants Me For A Sunbeam, as our theme song, and how the Sunbeams took ownership of it. I wondered if I could write a song for the Daughters of Esther, and how it was similar and different from Sunbeams and Standard Bearers. As she shared, I could hear the melody of the song in my head. She gave me literature to read for more information. Within about 30 minutes, my nine-year-old knew most of the words by heart and we were riding down the highway singing, —We are Daughters of Esther.

Written by Karina M. Brown (daughter of Sis. Lillian Brown)
COCHUSA
South Central Diocese
Jackson, Mississippi

# Role and Responsibilities of the Facilitator

- Work together with the mentor or volunteers to meet the goals and objectives of the National Youth and Children‘s Ministry
- Strive to make a difference in the lives of our young ladies
- Provide information and ideas to assist in developing effective youth ministries
- Chair program committee for youth activities
- Ensure youth are involved in effective spiritual and social training, which should include weekly Bible Study and verse memorization
- Other activities may include lock-ins, adopt a buddy church and engage in sports, Bible bowls, discussion on do‘s and don‘ts of dating, building self-esteem, homemaking, cooking, arts, and crafts.
- Plan Christian entertainment
- Develop standard for induction of members from the Children‘s Ministry group through a ―Rite of Passage‖ into the Youth Ministry group.

# Facilitator’s Testimony

July 2005

Hi Sister Jerri,

Here are some of my thoughts about the Daughters of Esther program of Seattle, WA

As a Daughters of Esther Facilitator, I‘ve seen the young girls grow to become bolder in their walk for the Lord. The girls are more confident to express their thoughts in our monthly meetings. Also, some of the girls now lead in opening our meetings with the opening prayer. In addition, I have seen the girls grow closer to one another and they have begun to treat each other as sisters.

As a matter of fact, the girls demonstrated an example of their boldness for the Lord with a praise dance at the 2005 Diocese Convention held at Bethany Church.

Plus, I have seen growth in myself as a result of being a part of the Daughters of Esther Ministry. I have made many friends with the sisters at Bethany also I have become a bolder & more confident Christian.

God shows us that we find strength in ourselves as we help someone else. I truly believe this with all my heart.

In this together!
Sister Hattie Kennedy
Pacific Northwest

# What kind of person makes a good leader?

He appointed judges throughout the nation in all the fortified cities, and he gave them these instructions: ―Always think carefully before pronouncing judgment. Remember that you do not judge to please people, but to please the Lord. He will be with you when you render the verdict in each case that comes before you. Fear the Lord and judge with care, for the Lord our God does not tolerate perverted justice, partiality, or the taking of bribes‖.

*(2 Chronicles 19:5-7 NLT)*

## Fit for Leadership

When Jehoshaphat appointed leaders for the people of Israel, he told them they would represent God in their decisions—a solemn responsibility.

Second Timothy 2 describes the kind of person fit for leadership. Those who want to become leaders should ask God to develop these traits in them: honesty, kindness, patience, purity, and integrity. Verses 24-25 explain:

The Lord‘s servants must not quarrel but must be kind to everyone. They must be able to teach effectively and be patient with difficult people. They should gently teach those who oppose the truth.

Leaders who teach God‘s Word have an even greater responsibility to use their authority carefully. Paul urged his friend Titus to model Christian character and to guard his integrity. People watch Christian leaders very carefully—they must be above reproach. Titus 2:7-8 and 15 states:

And you yourself must be an example to them by doing good deeds of every kind. Let everything you do reflect the integrity and seriousness of your teaching. Let your teaching be so correct that it can‘t be criticized. You have the authority to do this, so don‘t let anyone ignore or disregard what you say.

*From Living Water for Those Who Thirst Tyndale House Publishers (2000) pp. 121-122.*

## 10-Question Pop Quiz

Use this 10-question —Pop Quiz to keep you focus on the ministry and its goals.

**POP QUIZ**

1. Why are you working with children?
   a) Because no one else will do it.
   b) Because someone asked me.
   c) Because this God‘s ministry and I feel blessed to be a part of His plan.

2. How is your spiritual life?
   a) I manage to pray before meals sometimes.
   b) I have my ups and downs.
   c) I am excited about serving God, and I am growing spiritually.

3. Do you have goals for yourself and your young girls?
   a) No, I never thought about it.
   b) Yes, but I need to focus more on them.
   c) Yes, I know exactly where we‘re heading and how we‘ll get there.

4. Do you understand the age and spiritual maturity of the young girls in your ministry?
   a) No, I never thought it really made a difference.
   b) Yes, but I am not sure what difference it makes in my ministry.
   c) Yes, I take advantage of learning all I can about the girls spiritual maturity.

5. Do you use different teaching methods in order to reach different learning styles?
   a) I am best at teaching the same way all the time.
   b) What‘s a learning style?
   c) Yes, I use different approaches in teaching.

6. Do you build relationships with the young girls by showing interest in them individually?
   a) Who has time?
   b) I don‘t know how.
   c) I enjoy the young girls and care for them as individuals

7. Do you build in time for response during your lessons?
   a) Who has time?
   b) I don‘t know how.
   c) I enjoy the young girls and care for them as individuals

8. Do you seek to know where your young girls are in their faith development?
   a) That is a private matter
   b) If it comes up, we talk about it
   c) I always give the girls time to talk about their faith and how it relates to their life.

# Pop-Quiz Questions Continued

9. Do you have a plan to reach out to other girls to get them involved in your ministry?
   a) I am not very good at that kind of stuff
   b) I depend on the girls to ask other girls
   c) I am currently in touch with several girls to encourage them to join our ministry

10. Do you have a discipline plan that works well in your ministry?
   a) Yes I do! I have low tolerant for mistakes
   b) Not really, but things seen to be working okay.
   c) Yes. We have a few rules for our class, and I enforce consequences consistently.

Scoring:

If you marked mostly —c, congratulations. You are on the right track most of the time. Keep on moving and remember to look to God to help you change the young girls 'lives.

If you marked mostly —b, you probably feel sidetracked some of the time. This is the perfect opportunity for retooling with consistent facilitator/mentor training.

If you marked mostly —a, you may feel you are about to derail. And you are not alone. This is how some facilitators/mentors might feel. Choose one or two areas you would like to grow in and ask your pastor or prayer partners to pray for you that you will become stronger in those areas.

# Order Form

Make your checks and money order payable to: **National UCWM Youth and Children's Ministry** Send payment and order form to: Olga W. Jackson-1303 Bene Street Franklinton, LA 70438
Name of Requestor: _____ Phone No: _____
Mailing Address: _____
Diocese: _____Date of Request _____

| Description | Small | Medium | Large | X-Large | Other | # of Items | Unit Price | Total |
|---|---|---|---|---|---|---|---|---|
| Handbook (Website) | | | | | | | | |
| T-Shirt (Pink) | | | | | | | $15.00 | |
| T-Shirt (white) | | | | | | | $15.00 | |
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Please allow at least 15 days to receive your order. Your order and support is greatly appreciated. Thanks.

# Evaluation Form

After each meeting, evaluate the meeting to determine whether the meeting accomplished its goal and objective. Were the goals or objectives accomplished in this meeting?

_____

_____

_____

What areas of the meeting needed improvement?

_____

_____

_____

_____

Were resources (fund, supplies) sufficient for the meeting?

_____

_____

_____

What spiritual growth was realized from the meeting?

_____

_____

_____

Suggestions or Comments:

_____

_____

# References

Daughters of Esther Handbook, UCWM Youth and Children‘s Ministry (June Bond, Facilitator)

Living Water for Those Who Thirst *Tyndale House Publishers* (2000), pp 121-122

King James Bible NIV Version

Building Children‘s Ministry – Pop Quiz Questions (revised 2006)